

T E Mabry Junior High

10 West Miller Street
Inman, SC 23949

Grades 7-8 Middle School

Enrollment 438 Students

Principal Michael Blackwell 864-472-8402

Superintendent Dr. Jimmy Littlefield 864-472-2846

Board Chair Mr. Phillip Mosley 864-472-2846

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	26	19	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Unsatisfactory	No
2005	Good	Below Average	No
2006	Average	Unsatisfactory	No

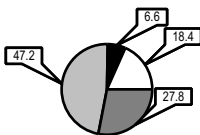
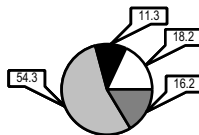
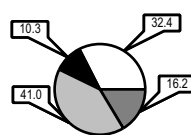
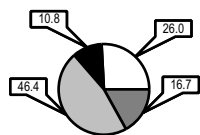
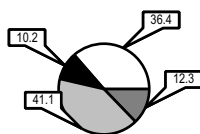
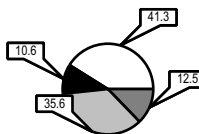
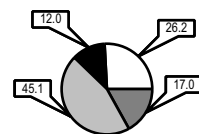
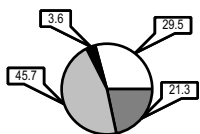
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.3
English 1	N/A	93.1
Biology 1/Applied Biology 2	N/A	67.4
Physical Science	N/A	57.1
All Subjects	100.0	95.0

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	442	95.9	17.0	47.0	29.0	6.9	48.6	Yes	Yes
Gender									
Male	211	93.8	23.5	48.0	21.2	7.3	40.2	N/A	N/A
Female	231	97.8	11.4	46.2	35.7	6.7	55.7	N/A	N/A
Racial/Ethnic Group									
White	340	98.2	13.8	49.0	29.3	7.9	50.0	Yes	Yes
African American	79	84.8	24.6	44.6	27.7	3.1	44.6	Yes	No
Asian/Pacific Islander	10	100.0	40.0	40.0	20.0	0.0	30.0	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	372	100.0	10.6	49.0	32.6	7.9	53.7	N/A	N/A
Disabled	70	74.3	62.5	33.3	4.2	0.0	12.5	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	442	95.9	17.0	47.0	29.0	6.9	48.6	N/A	N/A
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	433	95.8	16.2	47.8	29.0	7.0	48.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	246	93.9	22.6	51.0	22.1	4.3	38.5	Yes	Yes
Full-pay meals	196	98.5	10.5	42.5	37.0	9.9	60.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	442	95.9	16.2	55.0	17.0	11.8	44.2	Yes	Yes
Gender									
Male	211	93.8	17.3	53.1	16.2	13.4	46.4	N/A	N/A
Female	231	97.8	15.2	56.7	17.6	10.5	42.4	N/A	N/A
Racial/Ethnic Group									
White	340	97.9	12.2	55.4	18.5	13.9	48.2	Yes	Yes
African American	79	86.1	31.8	53.0	12.1	3.0	31.8	Yes	No
Asian/Pacific Islander	10	100.0	20.0	60.0	10.0	10.0	20.0	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	372	100.0	10.9	56.6	19.1	13.5	49.3	N/A	N/A
Disabled	70	74.3	54.2	43.8	2.1	0.0	8.3	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	442	95.9	16.2	55.0	17.0	11.8	44.2	N/A	N/A
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	433	95.8	15.4	55.4	17.2	12.0	44.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	246	94.3	23.0	53.1	14.8	9.1	37.8	Yes	Yes
Full-pay meals	196	98.0	8.3	57.2	19.4	15.0	51.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	442	98.0	32.4	41.0	16.2	10.3	26.5
Gender							
Male	211	97.2	36.5	32.8	15.6	15.1	30.7
Female	231	98.7	28.8	48.4	16.7	6.0	22.8
Racial/Ethnic Group							
White	340	99.4	28.1	40.6	18.4	12.9	31.3
African American	79	91.1	50.6	40.3	7.8	1.3	9.1
Asian/Pacific Islander	10	100.0	20.0	60.0	20.0	0.0	20.0
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	372	100.0	22.6	46.0	19.4	12.0	31.4
Disabled	70	87.1	83.3	15.2	0.0	1.5	1.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	442	98.0	32.4	41.0	16.2	10.3	26.5
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	433	97.9	31.9	41.1	16.5	10.5	26.9
Socio-Economic Status							
Subsidized meals	246	96.7	42.2	40.8	10.3	6.7	17.0
Full-pay meals	196	99.5	20.7	41.3	23.4	14.7	38.0

Social Studies							
All Students	442	97.7	25.9	46.6	16.7	10.8	27.6
Gender							
Male	211	97.2	26.6	41.1	18.2	14.1	32.3
Female	231	98.3	25.2	51.4	15.4	7.9	23.4
Racial/Ethnic Group							
White	340	99.1	22.3	45.6	19.1	12.9	32.0
African American	79	91.1	44.2	42.9	10.4	2.6	13.0
Asian/Pacific Islander	10	100.0	10.0	70.0	10.0	10.0	20.0
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	372	99.7	18.2	50.9	17.9	12.9	30.9
Disabled	70	87.1	65.2	24.2	10.6	0.0	10.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	442	97.7	25.9	46.6	16.7	10.8	27.6
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	433	97.7	25.8	46.3	17.0	11.0	28.0
Socio-Economic Status							
Subsidized meals	246	96.3	32.4	49.1	11.7	6.8	18.5
Full-pay meals	196	99.5	17.9	43.5	22.8	15.8	38.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	216	100.0	15.1	51.3	29.6	4.0	33.7
	8	225	100.0	16.9	44.1	27.2	11.7	39.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	223	95.5	19.1	42.3	29.4	9.3	38.7
	8	219	96.3	14.9	51.8	28.7	4.6	33.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	216	100.0	18.6	43.2	17.6	20.6	38.2
	8	225	100.0	18.8	48.8	16.9	15.5	32.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	223	95.5	13.4	56.2	20.6	9.8	30.4
	8	219	96.3	19.0	53.8	13.3	13.8	27.2
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	216	100.0	21.6	44.7	20.1	13.6	33.7
	8	225	100.0	31.5	44.1	12.7	11.7	24.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	223	98.2	32.4	37.3	19.1	11.3	30.4
	8	219	97.7	32.5	44.8	13.3	9.4	22.7
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	216	100.0	27.1	40.7	20.1	12.1	32.2
	8	225	100.0	18.8	42.3	22.5	16.4	39.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	223	98.2	35.8	41.2	10.8	12.3	23.0
	8	219	97.3	15.8	52.0	22.8	9.4	32.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 438)				
Students enrolled in high school credit courses (grades 7 & 8)	4.3%	Up from 4.2%	16.7%	16.7%
Retention rate	1.6%	No change	2.4%	2.5%
Attendance rate	95.7%	Up from 95.6%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.6%	Down from 6.4%	0.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	4.1%	Down from 5.9%	0.0%	1.0%
Eligible for gifted and talented	24.5%	Down from 24.7%	18.6%	15.6%
On academic plans	0.0%	N/AV	41.1%	39.9%
On academic probation	0.0%	N/AV	0.2%	0.7%
With disabilities other than speech	15.1%	Down from 15.8%	12.7%	12.4%
Older than usual for grade	1.8%	Up from 0.9%	4.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.6%	0.9%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	77.1%	Up from 75.0%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.5%	N/A	6.2%	9.1%
Teachers with emergency or provisional certificates	0.0%	Down from 3.0%	3.3%	5.6%
Teachers returning from previous year	95.8%	Up from 93.5%	87.4%	84.6%
Teacher attendance rate	96.5%	Up from 95.8%	94.8%	94.8%
Average teacher salary	\$44,804	Up 4.6%	\$42,812	\$42,267
Prof. development days/teacher	14.5 days	Down from 14.6 days	12.0 days	11.9 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 19.7 to 1	22.0 to 1	21.1 to 1
Prime instructional time	91.3%	Up from 90.4%	89.8%	89.0%
Dollars spent per pupil*	\$7,044	Up 6.1%	\$6,248	\$6,243
Percent of expenditures for teacher salaries*	67.6%	Up from 65.5%	60.2%	59.8%
Percent of expenditures for instruction*	69.0%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.0%	Down from 99.0%	98.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

T. E. Mabry Junior High School continues to provide a quality education for middle school students. The Southern Association of Colleges and Schools endorsed our school as a member school. Our staff placed an emphasis on reading this year by creating a time during the day to provide self-selected reading time.

In service to others, we contributed over \$3000 to the Red Cross, The Leukemia Society of SC, March of Dimes, and the American Cancer Society. Our Student Council and Junior Beta Club collected can food and money for needy families at Christmas. Service learning students volunteered over 4000 hours at the Golden Age Nursing Home, Inman Elementary School, and a local daycare. Our business partnership with Milliken Chemical continues to improve with mentors meeting weekly with students. Provisions funded our girls' and boys' after school clubs.

A Mabry teacher was the District One Teacher of the Year and represented our school and district at many local and state functions. Sixteen students were named SC Junior Scholars. Twenty-eight students were inducted into the Junior Beta Club. The Battle of the Brain Team made it to the Final Four in competition and competed in an Academic Quiz Bowl for the first time. One student was a regional winner in the science fair. The student athletes at Mabry Junior High set good examples for teamwork and sportsmanship. Our girls' basketball team won the conference tournament in an undefeated season. Many Mabry students competed successfully in team and individual sports at Chapman High School in cross country, tennis, track, wrestling, golf, soccer, softball, and baseball. Over 50% of our students participated in visual and performing arts. Chorus, band, and orchestra received many prestigious awards at local, state, and national competitions.

We are very grateful to the Athletic Booster Club, PTO, and SIC for the support each group provided throughout the year. Our challenge is to continue to focus on positive transitions from elementary to junior high and junior high to high school. We look forward to our move to a larger building in the near future.

Michael Blackwell, Principal
Kim Keadle, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	190	107
Percent satisfied with learning environment	86.5%	80.9%	81.9%
Percent satisfied with social and physical environment	92.1%	86.8%	78.3%
Percent satisfied with school-home relations	68.6%	90.0%	76.6%

*Only students at the highest middle school grade level at this school and their parents were included.